

YSGOL GYFUN BRYNTIRION COMPREHENSIVE SCHOOL



Curriculum Cymreig Policy





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Curriculum Cymreig Policy **Polisi Cwricwlwm Cymreig**

INTRODUCTION

At Bryntirion we believe that our Curriculum Cymreig can help pupils to:

- understand and celebrate the distinctive quality of living and learning in Wales in the twenty-first century
- identify and share their own sense of Welshness
- feel a heightened sense of belonging to their local community and country.

The Curriculum Cymreig helps to foster in pupils an understanding of an outward-looking and international Wales. To deliver a curriculum Cymreig successfully it must be central to the whole ethos of the school. This can be reflected in a realisation that the Welsh experience, in all its aspects, can provide an invaluable opportunity to extend the educational experience for all pupils at Bryntirion Comprehensive School. Curriculum Cymreig provides pupils with a knowledge of their Welsh heritage and culture, with a knowledge of contemporary Wales and with an awareness of change and development.

These general characteristics can be translated into specific aims, namely to:

- give pupils a sense of place and heritage;
- give pupils a sense of belonging;
- help pupils become aware of the part played by language and literature in the history and life of Wales;
- give pupils an awareness of the creative and expressive arts in Wales;

- give pupils an awareness and understanding of the factors which have shaped the religious beliefs and practices in Wales;
- give pupils an awareness of contemporary issues as they affect Wales.

The objectives of the policy are to ensure that:

- pupils' experience is enriched by events which are an integral part of school life;
- the Welsh language is visible and audible as a relevant and natural means of communication throughout the school;
- that the curriculum is evident, dynamic and central to teaching and learning

These objectives are met through three aspects.

Aspect 1

The school:

- holds an annual eisteddfod on St. David's Day
- holds a concert which highlights aspects of Welsh culture
- holds a Cymanfa Ganu which involves local primary and infant schools
- holds Welsh assemblies for each key stage on a regular basis
- regularly sends pupils on courses to Llangrannog and Glan Llyn
- arranges visits to concerts/drama productions through the medium of Welsh
- arranges visits of guests to promote the Welsh language

Aspect 2

The school:-

- aims to ensure that all signs throughout the school are bilingual
- that bilingual letterheads are used for all communication outside the school and that correspondence through the medium of Welsh is available on request
- that people telephoning the school are greeted bilingually
- gives bilingual headings to displays around the school

Aspect 3

The Curriculum Cymreig is implicit and integral to learning and teaching in all departments and provides an awareness of the Welsh dimension in curriculum provision and extra curricular activities.

Responsibilities, method of delivery and monitoring

Responsibilities for delivery:-

Aspect 1 – the Welsh Department

Aspect 2 – the Senior Management Team

Aspect 3 – Subject Leaders

Responsibility for monitoring the delivery – Senior Management Team and Curriculum Cymreig Coordinator.

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Chair of Governors

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Date

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