

ENGLISH

AIMS

- ◆ to encourage pupils to develop their abilities within an integrated programme of Oracy, Reading and Writing;
- ◆ to develop their communication skills across the curriculum;
- ◆ to stimulate an interest in reading a wide variety of literature, including reading independently for enjoyment;
- ◆ to encourage pupils to develop their skills at writing for a variety of purposes and to create their own distinctive and original writing styles.

ASSESSMENT

Pupils will explore a number of themes throughout the Key Stages:

	Year 7	Year 8
Term 1	Gothic & Supernatural	Myths & Legends
Term 2	Crime & Punishment	Dystopia
Term 3	Journeys	Literary Heritage

STRAND: Oracy

Pupils are given opportunities throughout the Key Stage to talk and listen attentively for a range of purposes, including:

- ◆ explanation, description and narration;
- ◆ argument, debate and persuasion;
- ◆ the development of thinking;
- ◆ analysis of literature and the media.

TYPICAL ACTIVITIES

Role-play, debates, the performance of scripted and un-scripted plays, evaluating their own and others' performance, solo talks.



ENGLISH DEPARTMENT VISIT
TO THE HAY FESTIVAL

ENGLISH

STRAND: Reading

Pupils are given opportunities throughout the Key Stage to read:

- ◆ plays;
- ◆ novels and short stories;
- ◆ poetry;
- ◆ texts from other cultures and traditions;
- ◆ major works of literature from the English Literacy Heritage in previous centuries, for example Shakespeare;
- ◆ works by Welsh authors writing in English, or works that have a Welsh setting or special relevance to Wales;
- ◆ non fiction texts;
- ◆ media texts.



STRAND: Writing

Pupils are given opportunities to write:

- ◆ for aesthetic and imaginative purposes;
- ◆ in a range of continuous and non-continuous texts;
- ◆ to inform others;
- ◆ to develop thinking.

Pupils are encouraged to spell and punctuate accurately and to use neat, legible handwriting.

TYPICAL TEXT TYPES

Diaries, letters, accounts, reports, blogs, reviews, essays, advertisements, poems, stories, playscripts, newspaper articles, autobiographies and biographies.

SCHOOL DEBATING TEAMS