

HISTORY

TYPE OF WORK UNDERTAKEN

A great deal of the work is evidence based, using skills which develop over the whole period of the Key Stage.

As well as learning the facts, pupils are asked to evaluate, find similarities and differences between people and between situations, discover the causes and consequences of events and interpret those events.

Maps and diagrams are used to illustrate particular situations and are evaluated.



AIMS

1. To stimulate interest, curiosity and enjoyment in the study of History.
2. To give ALL pupils the opportunity to learn the events which shaped our lives from 1066 to 1919.
3. To give ALL pupils the opportunity to acquire the skills necessary to interpret and understand these events.
4. To give ALL pupils the opportunity to experience history at first hand through a programme of visits.

ASSESSMENT

Assessment takes several forms but will include the following:-

1. Pupils will be marked and given either a grade, mark or level as appropriate.
2. Tests will take place during the course of the year, culminating in an end-of-year examination.
3. At the end of the Key Stage a Teacher Assessment Level will be given to each pupil.

TOPICS TAUGHT IN YEAR 7

The focus in this year is on acquiring historical skills on the Norman Invasion and its consequences.

- ◆ How to be a historian - a look at the terminology and skills used in the study of history during the Key Stage
- ◆ The Battle of Hastings and its results
- ◆ The Norman Conquest of England and Wales



- ◆ The Importance of Religion
- ◆ Village/Town Life in Medieval Times
- ◆ Project Work - Crusades, Peasant's Revolt, Medicine, Punishment, The Princes in the Tower

HISTORY

TOPICS TAUGHT IN YEAR 8

This is the year we look at the 'Terrible Tudors and the Slimy Stuarts'.

- ◆ An in-depth look at the life and times of Henry VIII - his personality; his wives; his problems with divorce; the monasteries and religion
- ◆ An in-depth look at the life and times of Queen Elizabeth I - her personality; her problems with religion; problems with Spain - the Armada
- ◆ The Civil War 1642-49. A look at the course of the wars and the trial and execution of Charles I
- ◆ The horrors of the Slave Trade

This work is again supported by modern textbooks and by booklets, films and video material as well as visits to sites associated with the specifications.

TOPICS TAUGHT IN YEAR 9

We concentrate here on the changes which took place during the period 1750-1850 i.e. the changes we know as the industrial revolution. We also look at major aspects of 20th Century History.

- ◆ The increase in population and its impact on the growth of towns, public health and the agricultural system.
- ◆ A look at various industries - textiles and coal - with the emphasis on change and the effects on children
- ◆ The First World War, concentrating on the Battle of the Somme and the effects of the fighting on the ordinary soldier, using documents, films and poetry
- ◆ Significant 20th Century personalities/ events

Textbooks include "Wales in Industrial Britain", "Changing Minds" and "Wales and the First World War".



HISTORY VISIT TO FRANCE & BELGIUM
MARCH 2017