

# RELIGIOUS EDUCATION

## AIMS

- ◆ To facilitate a pupil's search for meaning and purpose
- ◆ To encourage attitudes of respect, tolerance and sensitivity for those who hold beliefs different from their own
- ◆ To promote an awareness of the pupil's own experiences of life and religion and those of others
- ◆ To develop a knowledge and understanding of religious belief and practice today
- ◆ To develop through a reflective approach, appropriate skills for exploring, responding and expressing

## ASSESSMENT

Pupils are assessed regularly by formal assignments as well as homework tasks. Examinations are set at the end of the Summer term for Year 7, 8 and 9.

Pupils in Year 9 will have a National Curriculum Level reported based on teacher assessment throughout Key Stage 3.

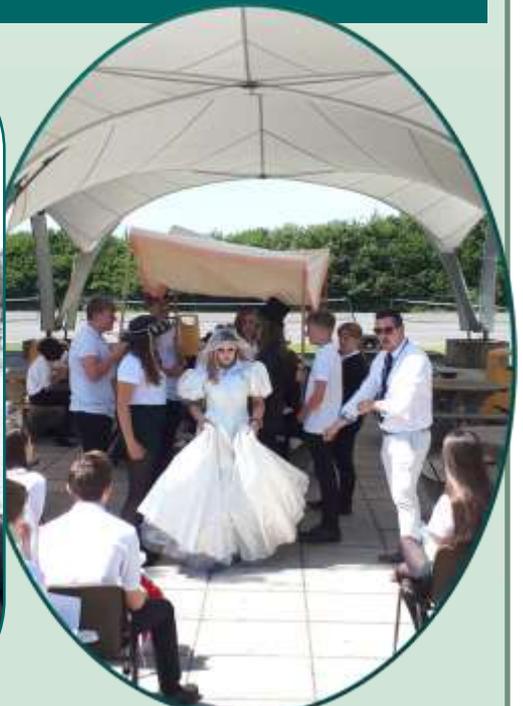


## EDUCATIONAL VISITS

The social and cultural dimension of religion is recognised as having an active part to play in our society. Educational visits to local churches, synagogues, mandir and the mosque are a natural part of learning about religion as a way of life.

Senior pupils also have the opportunity to visit the Imperial War Museum, London to view the Holocaust exhibition. The RE department has also visited Rome, Poland, Amsterdam and Prague over recent years

Teaching is supplemented with guest speakers and an extensive collection of religious artefacts.



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The core programme of study for KS3 through Christianity and Hinduism are:-

- CU1 - Worship & Celebration
- CU2 - Journey of Life
- CU3 - Leaders & Texts
- CU4a - Looking for God
- CU4b - Stewardship

## TOPICS TAUGHT IN YEAR 7

- \* Transition Programme - What is RE?
- \* Thematic Studies - (Festivals of light - Christianity and Hinduism)
- \* Sikhism
- \* Journey of Life - Christianity and Hinduism

## TOPICS TAUGHT IN YEAR 8

- \* Worship and Ritual (Christianity and Hinduism)
- \* Stewardship - The Environment (Christianity and Hinduism)
- \* Leaders and Texts - The Bible, Jesus (Christianity).  
The Vedas and Gandhi (Hinduism)

## TOPICS TAUGHT IN YEAR 9

- \* Looking for God - Why do some people believe in God? What are the causes of evil and suffering?
- \* Peace and Conflict (Christianity and Hinduism)
- \* Relationships (Christianity and Islam)



## YEAR 8 MAKE HINDU SHRINES

