

HEALTH & SOCIAL CARE

If you are interested in, and ultimately want to work with people this may be the course for you. This course gives you the background knowledge and develops skills needed by anybody considering working with people within a health, social care or early years setting or as a base for further education. This could be the starting point for any career as well as nursing, midwifery, counselling, teaching, social work, nursery nurse or any other career that is related to the health and social care sector.

Curriculum content

This is an OCR Cambridge National Certificate in Health and Social Care course (equivalent to 1 GCSE) with a qualification ranging from Distinction * - Pass and is made up of the following 4 units split over years 10 and 11.

The following units are subject to change.

Year 10

RO21 - Essential values of care for use with individuals in care settings

You will study:

- ◆ The rights of individuals
- ◆ Why it is important to maintain and respect these rights
- ◆ Safety and security of both service users and care practitioners
- ◆ The importance of care values and what happens when the care values are not upheld
- ◆ Key legislation:
 - * Children's Act 2004
 - * Equality Act 2010
 - * The Data Protection Act 1998

RO22 - Communicating and working with individuals in health, social care and early years settings

You will study:

- ◆ The different types of communication
- ◆ Factors that positively influence education
- ◆ Barriers to communication and how to overcome them
- ◆ Qualities that contribute to effective care
- ◆ Plan, carry out and evaluate a one-to-one *and* group interaction

Year 11

RO25 - Understanding life stages

You will study:

- ◆ The stages of development from infancy to adulthood
- ◆ The various factors that affect our development
- ◆ Aging process in adulthood
- ◆ Medical conditions that may affect our development (including social, emotional and financial affects) e.g. Down's syndrome, anorexia, paralysis ...
- ◆ Create a realistic support plan

RO30 - Research - A project approach

You will study:

- ◆ A research proposal or hypothesis which you will select and is related to health, social care or early years
- ◆ Set aims and objectives for your project
- ◆ Investigate and analyse your findings from a variety of reliable primary and secondary sources
- ◆ Evaluate the success and outcomes of your project and relate the outcomes to the aims and objectives that had been set

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Assessment

All units are of equal weighting and will contribute towards the final GCSE grade at the end of Year 11.

Year 10	Year 11
<p>RO21</p> <p>A 1 hour externally assessed written examination comprising of 2 sections, worth 60 marks.</p> <p>A resit may be available in year 11.</p>	<p>RO25</p> <p>A portfolio of course work spilt into 4 sections, worth 60 marks.</p>
<p>RO22</p> <p>A portfolio of coursework spilt into 4 sections, worth 60 marks.</p>	<p>RO30</p> <p>A portfolio of course work spilt into 4 sections, worth 60 marks.</p>



Why chose Health and Social Care?

- ◆ It is an ideal preparation for progression to a more detailed study of health, social care and early years e.g. A-level or BTEC National Diploma.
- ◆ You have an **interest** in this field and would like to try something 'new'.
- ◆ You would like to learn a subject that is *challenging, interesting* and *diverse*.
- ◆ You see yourself working a health or social related career after school, college or university.

Please be aware that GCSE Health and Social Care is not a 'childcare course'. It is part of the course to study how infants grow and develop through the life stage but it is not part of the curriculum to study 'how they are cared for'.