



English	
Content/Knowledge/Skills to be covered	Synthesis. Inference. Location and retrieval skills.
Key Assessment tasks:	Crime comprehension
Remote Learning Activities (if year group sent home)	Literacy booklets in Power Point format but can be printed for pupils without ICT.
Maths	
Content/Knowledge/Skills to be covered	Probability – Probability Scale, Fractional, Sample Space, Experimental v Theoretical Probability. Negative Numbers – Temperature Scales, Calculations, Changing Signs, Inequality Signs, Function Machines, Sequences. Unitary Proportion. Formulae – Using Worded Formula, Reverse Formula. Long Multiplication including Worded Questions
Key Assessment tasks	Within the PowerPoint activities
Remote Learning Activities (if year group sent home)	Activity 1, Activity 2, Activity 3, Activity 4, Activity 5, Activity 6
Science	
Content/Knowledge/Skills to be covered	Egni (Energy) topic <ul style="list-style-type: none">• Types of energy• Energy transfers• Machines and energy usage• % Efficiency
Key Assessment tasks	End of unit test Focused tasks
Remote Learning Activities (if year group sent home)	Open the Oak academy links and complete lessons on science skills, animal cells, plant cells, specialised cells, microscopes



Art	
Content/Knowledge/Skills to be covered	Continue Medieval Art Theme - Coat of Arms. Metal embossing. Fashion illustration design.
Key Assessment tasks	<ul style="list-style-type: none">• Metal embossing using tin foil• Val Hunt artist evaluation• Self-evaluations of practical tasks• Research Medieval Clothing, armour, accessories.• Design and illustrate a contemporary fashion item inspired by medieval fashion.
Remote Learning Activities (if year group sent home)	Students will complete online tasks following the curriculum, covering lesson 1-6 using the resources and filmed demonstrations available on Teams, as well as extension tasks around the theme of Coat of Arms. Tasks followed for specific remote learning session will depend on the pupil's progress during in person lessons, with adapted possible outcomes suggested if necessary due to material restrictions available to students at home.
Design Technology	
Content/Knowledge/Skills to be covered	GRAPHICS: Graphics activities; single point perspective, 2-point perspective, isometric drawing, rendering tone and texture. CATERING: Hygiene and safety in the kitchen and personal. Introduction of basic cooking skills.
Key Assessment tasks	GRAPHICS: Technical drawing skills as well as artistic/creative ability. CATERING: Practical activities, planning and evaluation.
Remote Learning Activities (if year group sent home)	GRAPHICS: Step by step drawing activities and design tasks. CATERING: Smoothies and research. Hygiene and food safety in the kitchen.
French	
Content/Knowledge/Skills to be covered	The verb To have The verb to be Adjectives to describe myself and my family
Key Assessment tasks	Reading Writing and speaking
Remote Learning Activities (if year group sent home)	Adjectives (PowerPoint, game, 2 worksheets) Bastille day (PowerPoint, game, 1 worksheet) Colours (PowerPoint, 3 worksheets 2 of which include numeracy) Gender of nouns (1 PowerPoint 2 worksheets)



Geography	
Content/Knowledge/Skills to be covered	OS Map reading skills: <ul style="list-style-type: none">• Symbols• Compass Directions• Scale & Distance• Grid References• Relief
Key Assessment tasks	End of topic test around Easter time.
Remote Learning Activities (if year group sent home)	Oak Academy OS map skills (lessons 4-10) : https://classroom.thenational.academy/units/map-skills-78f1
History	
Content/Knowledge/Skills to be covered	'How can one person change history?' - Continuing a comparative study of change industrial and modern time periods. Chronology, cause/ consequence & interpretation skills developed. Begin 'Was History HERstory too?' scheme of work.
Key Assessment tasks	Levelled activities focused on application of each skill, culminating in formal essay assessment – planning and writing a discursive essay.
Remote Learning Activities (if year group sent home)	Independent research into people and events who have changed history, creating a detailed project. Learning clock activities to consolidate learning.
ICT	
Content/Knowledge/Skills to be covered	ICT (carousel): Research skills, presentation skills and video editing skills (PowerPoint and Adobe Premiere Rush vide editor) ICT (fortnightly lesson): Office skills – manipulating data (using spreadsheet software)
Key Assessment tasks	Carousel: Researching, planning and creating a multimedia presentation with embedded edited mp4 video file Fortnightly lesson: completion of classroom-based spreadsheet tasks
Remote Learning Activities (if year group sent home)	Booklet on files and folders, social networking, web searching, email



Music	
Content/Knowledge/Skills to be covered	Keyboard skills development Cultural understanding of Welsh music
Key Assessment tasks	Welsh music tasks L Sosben Fach and National Anthem
Remote Learning Activities (if year group sent home)	<ol style="list-style-type: none">1. Use music theory.net to undertake lessons and exercises in 'the basics section' (staves, clefs, note identification etc?)2. Use Chrome Music Lab - Song Maker (chromeexperiments.com) to try to create their own Welsh song3. If students have instruments at home, they can practise their own independent pieces, or can continue with Welsh music tasks. If they do not have an instrument at home, this website www.musicca.com/piano has an excellent virtual piano to practice writing their sections on.
PE	
Content/Knowledge/Skills to be covered	THEME: The Bryntirion Way Spring Term Concept Focus: (HT 1) Self-worth & (HT 2) Sportsmanship Concept to be delivered through sporting activity (PE member of staff to determine activity)
Key Assessment tasks	<ol style="list-style-type: none">1. Rich Tasks (specific to the concept & sporting activity chosen) delivered in lessons.2. End of sporting activity competition task
Remote Learning Activities (if year group sent home)	Pupils will focus on health, fitness & exercise scheme of work which will be posted by a member of the PE Department on the YG team. Activities to include: <ul style="list-style-type: none">- Fitness challenges- Home workouts- Skills school- Understanding health
Religious Studies	
Content/Knowledge/Skills to be covered	Sikhism – To develop knowledge and understanding of the teachings, beliefs and practices associated with Sikhism.



Key Assessment tasks	<ol style="list-style-type: none"> 1. Research Task – To produce a PowerPoint presentation on key aspects of Sikhism including the Guru Granth Sahib. 2. Design a leaflet on the Gurdwara - To describe and explain the teachings, beliefs and practices associated with the Gurdwara.
Remote Learning Activities (if year group sent home)	Research key aspects of Sikhism and produce a PowerPoint presentation summarising this information. Complete the revision clock on Sikhism by researching key information.
Welsh	
Content/Knowledge/Skills to be covered	Discuss and express opinions on the topic 'Ysgol' (School).
Key Assessment tasks	Writing, comprehension and speaking tasks
Remote Learning Activities (if year group sent home)	<p>Create a presentation in Welsh on the topic 'Ysgol' (School). Things to include:</p> <ul style="list-style-type: none"> - School subjects - School uniform - Food - Clubs - Rules - Opinions <p>The vocabulary and sentence patterns required are in your booklets. You may also use online dictionaries to help you too.</p> <p>Extension task. Write in Welsh about your Ysgol Delfrydol (Ideal School).</p>
Health & Well-Being	
Content/Knowledge/Skills to be covered	
Key Assessment tasks	No formal assessment.
Remote Learning Activities (if year group sent home)	Learners choose a person who they think has overcome a significant challenge – physical or a life event. Learners should produce a presentation outlining key aspects of the individual's life, the nature of the challenge, and the approach or activities that the individual took to address the challenge.