



English	
<b>Content/Knowledge to be covered</b>	<b>Greek Myths</b>
<b>Skills to be developed</b>	<p>Analysis</p> <p>Persuasive Writing</p> <p>Summary</p> <p>Narrative Writing</p> <p>To recognise and appreciate the characteristics of a specific genre (MYTHS).</p> <p>Make appropriate choices in writing about content, language and structure, to suit its purpose.</p> <p>To read and consider a range of resources.</p> <p>To infer meaning from a range of continuous and non-continuous texts.</p> <p>Use a wide and varied vocabulary, and effective sentence structures and paragraphing, to create effects on a reader.</p> <p>To craft their writing using the standard forms of English grammar</p> <p>To use a range of reading strategies when reading continuous and non-continuous texts.</p> <p>Analysis of a continuous literary/non-literary text.</p> <p>Write an imaginative myth that sustains the reader's interests and incorporates key elements of the genre including.</p>
<b>Key Assessment tasks</b>	<p>Re- write a Greek myth that you have studied. You can update it, modernise it, subvert the ending, it is up to you.</p> <p>NRT test based on Greek Myths before Christmas.</p>
<b>Activities to be completed at home</b>	<ul style="list-style-type: none"><li>•Pupils will analyse a series of film posters.</li><li>•Analyse short extract from a persuasive speech and identify as many persuasive techniques as you can and consider the effect of these.</li><li>•Write a short speech to persuade Pandora that she should not open the box.</li><li>•Summarise key information into work sheets.</li><li>•Imaginative written response about Theseus' battle with the Minotaur. (against generated success criteria).</li></ul>



Maths Yr 8 SGP (A1, A2, A3 & B1)	
Content/Knowledge/Skills to be covered	Red Dragon Project booklet Multiplying and dividing by 10, 100, 1000 Multiplication and division by multiples of 10, 100, 1000 Multiplying decimals Long Multiplication Basic standard form Division by a single digit and double digit Dividing by decimals (0.1,0.2,0.5,0.25), extension: other decimals, general method Number relations - including division questions Calculating with angles - line, around a point and vertically opposite Calculating with angles - triangle and quadrilateral Calculating with angles - angles in parallel lines Bearings - drawing and measuring Bearings - calculating using parallel lines
Key Assessment tasks	Class Assessment
Activities to be completed at home	See class Teams for details – Mymaths lessons and worksheets.
Maths Yr 8 BSG (B2, B3, B4, C1 & C2)	
Content/Knowledge/Skills to be covered	Red Dragon Project booklet Multiplying and dividing by 10, 100 and 1000 Multiplication and division by multiples of 10, 100 and 1000 Multiplying decimals (a decimal by a whole number) Long multiplication Division by a single digit and double digit Multiplying and dividing in context (using a calculator). Deciding when to round up or down etc. Dividing whole numbers by decimals (0.1,0.5,0.2,0.25) Number relations (using multiplying and dividing by 10,100 and 1000) Mankind Types of angle and measuring angles Drawing angles Constructing triangles - protractor and ruler only Calculating with angles - line, around a point and vertically opposite Calculating with angles - triangle and quadrilateral Calculating with angles - mixed Bearings Bearings activity Meddal Muddle - Ordering Information



	ICT lesson Numeracy activity Numeracy activity Christmas Coordinates
<b>Key Assessment tasks</b>	Class Assessment
<b>Activities to be completed at home</b>	See class Teams for details – Mymaths lessons and worksheets.
<b>Science</b>	
<b>Content/Knowledge to be covered</b>	<b>Magnetism</b> Magnetism and its origin Magnetic fields Attraction and repulsion Electromagnetism & uses  <b>Physical change &amp; solutions</b> Particle diagrams Reversible physical changes Solutions
<b>Skills to be developed</b>	Writing to explain
<b>Key Assessment tasks</b>	Electromagnet investigation write up
<b>Activities to be completed at home</b>	Reading of and making notes/diagrams, use of PowerPoints Tasks/worksheets set on teams Educake tasks
<b>Art</b>	
<b>Content/Knowledge to be covered</b>	<u><b>Autumn Term: September – December 2020</b></u>  <u><b>Brief: Working as a Graffiti artist.</b></u> <u><b>Theme: Street Art.</b></u>
<b>Skills to be developed</b>	<ol style="list-style-type: none"> <li><b>Finish: Create a graffiti image</b> of your name using either complementary or harmonious colours.</li> <li><b>Self-assessment</b> of graffiti 'tag' using VCOP sheets.</li> <li><b>Artist evaluation</b>- Banksy using compare/contrast framework (PowerPoint).</li> <li><b>Graffiti on site project:</b> Collaborate with Welsh department. To develop an inclusive graffiti design using Welsh vocabulary and school ethos.</li> <li><b>Mind-map</b>- 'Being Welsh'- words and phrases associated with values/ethos/culture/symbolism/history of Wales - Link with Welsh Vocabulary – Objects could be symbolic of Welsh culture.</li> </ol>



	<ol style="list-style-type: none"> <li><b>Create design ideas for the Graffiti Stencil</b> to be used in Whole School community project.</li> <li><b>Create stencils</b> of chosen design ideas.</li> <li><b>Artist Teachers</b> to work with groups of pupils to create murals.</li> <li><b>Evaluate</b> stencil and overall effectiveness of project outcome.</li> </ol>
<b>Key Assessment tasks</b>	<ol style="list-style-type: none"> <li><b>Create a graffiti image</b> of your name using either complementary or harmonious colours.</li> <li><b>Self-assessment</b> of graffiti 'tag' using VCOP sheets.</li> <li><b>Artist evaluation</b>- Banksy using compare/contrast framework (PowerPoint).</li> <li><b>Create stencils</b> of chosen design ideas.</li> </ol>
<b>Activities to be completed at home</b>	<b>Homework</b> - Find examples of Welsh Culture and add to mind-map.
<b>DT</b>	
<b>Content/Knowledge to be covered</b>	<p>8A - Pupils are put into 3 different specialisms which carousel during the year.              8B - Pupils are put into 4 different specialisms which carousel during the year.              8C – Pupils are put into 2 different to cover the specialisms. The subject areas that the pupils are in from 8A – new rotation dates: 16<sup>th</sup> November-29<sup>th</sup> January.              8B - new rotation dates: 2<sup>nd</sup> November-18<sup>th</sup> December.              8C – Rotation one continues until: 29<sup>th</sup> January.              The projects are as follows:              Mrs Finselbach –Inclusive design – quizzes will be put on every other Friday and PowerPoints are available in the Files are of your class Team. (8A, B and C)              Mr Kinsella – Woodwork project - quizzes will be put on every other Friday and PowerPoints are available in the Files are of your class Team. (8A, B and C)              Mrs Cavill – Food Technology project - quizzes will be put on every other Friday and PowerPoints are available in the Files are of your class Team.              Mr Jones (8 band B only) - Graphics - quizzes will be put on every other Friday and PowerPoints are available in the Files are of your class Team.</p>
<b>Skills to be developed</b>	<p>Mrs Finselbach – Understanding of the principles of Inclusive design.              Mr Kinsella – Knowledge of tree classifications.              Mrs Cavill – Cake making techniques and Celebratory Teas.              Mr Jones – Graphical presentation skills.</p>
<b>Key Assessment tasks</b>	<p>Mrs Finselbach – designing products inclusive of those with mobility issues,              Mr Kinsella – demonstration of knowledge and understanding,              Mrs Cavill – Understanding of different cake making techniques.              Mr Jones – Application of hand drawing and CAD graphical skills.</p>
<b>Activities to be completed at home</b>	Quizzes and worksheets within the specific Teams areas.



French	
Content/Knowledge to be covered	Likes and dislikes, reasons, sports (I play/I do) Other hobbies.
Skills to be developed	Literacy: Reading, Writing, Oracy
Key Assessment tasks	Reading and writing tasks based on the Leisure topic.
Activities to be completed at home	All lessons/resources are uploaded on TEAMS on the day of your lesson.
Geography	
Content/Knowledge to be covered	Violent World – Volcanoes and Earthquakes.
Skills to be developed	Earth Structure, Plate Tectonics, Plate Boundaries, Volcanoes and Earthquakes.
Key Assessment tasks	Plate summary table. Plate Boundary annotated diagram Tectonics Test – Teams assigned quiz Volcano case study Earthquakes case study
Activities to be completed at home	All classwork is uploaded to class Team, all Homework set within class Assignments.
History	
Content/Knowledge to be covered	The Titanic Disaster  (Pupils in 8E only – The Trans-Atlantic Slave Trade)  (Pupils in 8C only – The Holy Crusades)
Skills to be developed	<ul style="list-style-type: none"><li>• Knowledge and understanding of key terms, features and characteristics of the period.</li><li>• Analysis of historical events, using second order concepts, such as cause and consequence.</li><li>• Analysis and evaluation of sources in order to make substantiated judgements.</li><li>• Literacy skills.</li><li>• Research and investigative skills.</li></ul>
Key Assessment tasks	Historical enquiry assessment task.
Activities to be completed at home	<u>The Titanic Disaster</u> <ul style="list-style-type: none"><li>• Research how much tickets for the RMS Titanic cost – remember to find out the different prices for the different classes. Then, discover how much the costs would be today.</li></ul>



	<ul style="list-style-type: none"> <li>Design two tickets to board the RMS Titanic – one First Class and one Third Class. On each ticket, you should include the price as well as the facilities, accommodation etc that passengers should expect.</li> </ul> <p><u>The Trans-Atlantic Slave Trade</u> – pupils in 8E only</p> <ul style="list-style-type: none"> <li>Explore the International Slavery Museum in Liverpool by taking the virtual museum tour. Link available on Class Teams.</li> <li>Investigate Ellen Craft's freedom journey – watch the video and read the information sheet. Then choose one of the creative activities to complete. All resources, including link to video, available on Class Teams.</li> </ul> <p><u>The Holy Crusade</u> – pupils in 8C only</p> <ul style="list-style-type: none"> <li>Research which European countries joined the Crusades and whether those countries had always been allies.</li> <li>Watch selected scenes of "Kingdom of Heaven" to evaluate the accuracy of the movie – consider which elements of your learning you can recognise in the movie.</li> </ul>
<b>ICT</b>	
<b>Content/Knowledge to be covered</b>	<p>See class Team</p> <ul style="list-style-type: none"> <li>Spreadsheet using Excel on 'Endangered species'</li> <li>'Using computers safely' work booklet</li> <li>'Cyber security' work booklet</li> <li>'Understanding computers' work booklet</li> </ul>
<b>Skills to be developed</b>	Digital literacy, numeracy, literacy
<b>Key Assessment tasks</b>	<ul style="list-style-type: none"> <li>Spreadsheet task on 'Endangered species'</li> <li>Answers to questions on 'Using computers safely'</li> <li>Answers to questions on 'Cyber security'</li> <li>Answers to questions on 'Understanding computers' booklet</li> </ul>
<b>Activities to be completed at home</b>	Practice using the Office365 platform and associated apps including Teams
<b>Performing Arts/Music</b>	
<b>Content/Knowledge to be covered</b>	Hamilton, and how rap is used in Musical Theatre
<b>Skills to be developed</b>	<ul style="list-style-type: none"> <li>Appraisal skills</li> <li>Independent research skills</li> <li>Practical instrument development</li> </ul>



<b>Key Assessment tasks</b>	<ul style="list-style-type: none"> <li>• Keyboard assessment on Hamilton or rap music piece of popular music</li> <li>• Research analysis project on a Hamilton song</li> </ul>
<b>Activities to be completed at home</b>	<ul style="list-style-type: none"> <li>• Continue to hone instrumental skills through independent practice</li> <li>• Complete musical theatre booklet tasks, including song analysis presentation</li> </ul>
<b>Religious Studies</b>	
<b>Content/Knowledge to be covered</b>	<p>Forgiveness – To develop knowledge and understanding on the topic of forgiveness.</p> <p>- To identify religious beliefs and teachings on forgiveness.</p>
<b>Skills to be developed</b>	<ul style="list-style-type: none"> <li>• Literacy skills</li> <li>• Research Skills</li> <li>• Thinking Skills</li> </ul>
<b>Key Assessment tasks</b>	<ul style="list-style-type: none"> <li>• Forgiveness Assessment Task :- “Christians have a duty to love and forgive no matter what.” Discuss.</li> </ul>
<b>Activities to be completed at home</b>	<ul style="list-style-type: none"> <li>• Pupils are to work through the ‘Peace and Conflict’ booklet and PowerPoint presentations on TEAMS and then complete the assessment task on forgiveness.</li> </ul>
<b>Welsh</b>	
<b>Content/Knowledge to be covered</b>	<p>Pupils will be introduced to the past tense – regular and irregular.</p> <p>They will learn adjectives, nouns and verbs and be able to talk about holidays.</p>
<b>Skills to be developed</b>	Literacy: reading, writing, oracy.
<b>Key Assessment tasks</b>	Written task on holidays.
<b>Activities to be completed at home</b>	Year 8 PowerPoint will be uploaded to Teams.